MADANAPALLE INSTITUTE OF TECHNOLOGY & SCIENCE (MITS)
(Deemed to be University)
NAAC Accredited with A+ Grade, NIRF India Rankings 2025 - Band: 201-300 (Engg.)
NBA Accredited - B.Tech. (CIVIL, CSE, ECE, EEE, MECH,CST), MBA & MCA

SUSTAINABLE DEVELOPMENT GOALS
INSTITUTIONAL ANNUAL REPORT 2025-26



Madanapalle Institute of Technology & Science (MITS)
Deemed to be University
Madanapalle, Andhra Pradesh, India

https://mits.ac.in/sdg-cell

CONTENTS

Institutional performance, responsible operations, academic contributions and community engagement across the 17 Sustainable Development Goals.

Section	Page
Institute Vision, Mission, EOMS Policy	---
IMS Policy	---
Executive summary	3
Scope, data and interpretation	4
Selected 2025–26 results	3
SDG 1 – No Poverty	5
SDG 2 – Zero Hunger	6
SDG 3 – Good Health and Well-being	7
SDG 4 – Quality Education	8
SDG 5 – Gender Equality	9
SDG 6 – Clean Water and Sanitation	10
SDG 7 – Affordable and Clean Energy	11
SDG 8 – Decent Work and Economic Growth	12
SDG 9 – Industry, Innovation and Infrastructure	13
SDG 10 – Reduced Inequalities	14
SDG 11 – Sustainable Cities and Communities	15
SDG 12 – Responsible Consumption and Production	16
SDG 13 – Climate Action	17
SDG 14 – Life Below Water	18
SDG 15 – Life on Land	19
SDG 16 – Peace, Justice and Strong Institutions	20
SDG 17 – Partnerships for the Goals	21
Calendar 2025: additional institutional activities	22
Performance priorities	23
Public evidence and links	24

MITS - Deemed to be University

Madanapalle Institute of Technology & Science (MITS) was established in 1998 in the scenic and serene surroundings of Madanapalle. The institute is ideally situated on a spacious 26.17-acre campus in the Madanapalle–Anantapur Highway (NH-42), near Angallu, approximately 10 km from Madanapalle.

MITS was founded under the Ratakonda Ranga Reddy Educational Academy, under the leadership of Late Sri N. Krishna Kumar, M.S. (U.S.A.), the then President, and Dr. N. Vijaya Bhaskar Choudary, Ph.D. the visionary leader of the Academy.

With 28 years of academic excellence, MITS has earned NAAC A+ accreditation and NBA recognition for its programs. In recognition of its quality standards and contributions to higher education, the Government of India has conferred MITS the status of a Deemed to be University under Section 3 of the UGC Act, 1956. vide Notification No. 9-1/2025-U.3(A) dated 15th July, 2025.

MITS - Deemed to be University is now governed by the visionary and proactive leadership of Dr. N. Vijaya Bhaskar Choudary, the founder and Chancellor. Redefining the education in the international standard, MITS Deemed to be University, now continues to strive with a total commitment and dedication to establish the institution as one of the foremost centers of academic excellence in India. With well-defined strategies and action plans that align with the evolving needs of the globe, MITS Deemed to be University has set forth its educational Odyssey.

Vision

To serve our region, nation and world through academic excellence, research relevance, and community engagement while emphasizing the importance of the individuals.

Mission

The MITS Deemed to be University is committed to providing a dynamic and inclusive learning environment that nurtures intellectual curiosity, promotes critical thinking, and cultivates ethical leadership. Our mission is to empower students with the knowledge, skills, and values necessary to thrive in a rapidly changing global society.

EOMS Policy

MITS - Deemed to be University is committed to bring out and nurture the talents and skills of youth in the fields of Engineering and Management to cater to the challenging needs of society and industry by

- **Contributing to the academic standards and overall knowledge development of the students**
- **Providing excellent infrastructure and conducive learning environment.**
- **Enhancing the competence of faculty and promoting R & D Programs**
- **Collaborating with institutions and industries.**
- **Ensuring continual improvement of Quality Management System.**

We identify, understand and consider the needs & expectation of all the stakeholders and are committed to fulfill all applicable statutory requirements. We are also conscious and committed towards our social responsibility and towards securing the intellectual property.

MITS

MADANAPALLE INSTITUTE OF TECHNOLOGY & SCIENCE

(Deemed to be University under section 3 of UGC Act, 1956)

Integrated Management System (IMS - Environment & Energy) Policy

The IMS - Environmental & Energy policy of Madanapalle Institute of Technology & Science, Deemed to be University defines the strategic direction to perform all activities/processes concerning Environmental & Energy considerations. This integrated policy contributes to the Universities' broader commitment to social responsibility.

The IMS – Environmental & Energy Policy of the University is to:

- Protect the environment and conserve energy by efficiently utilizing natural resources through reduction, reuse, and recycling practices.
- Minimize significant environmental and energy impacts through systematic and integrated management processes and planning.
- Adopt a pollution-prevention hierarchy that prioritizes source reduction, reuse or recycling, recovery, treatment, and controlled disposal.
- Mitigate climate change by reducing greenhouse gas emissions.
- Comply with all applicable state and central environmental and energy-related legal and regulatory requirements.
- Procure eco-friendly, energy-efficient materials, equipment, services, and designs from authorized suppliers, considering life-cycle impacts.
- Pursue continual improvement of the IMS to enhance overall environmental and energy performance.
- Protect biodiversity, natural habitats, and ecosystems through direct on-site conservation initiatives in neighboring areas.
- Incorporate energy efficiency as a key consideration in the selection of new equipment, major renovations, and new infrastructure designs.
- Promote awareness on environmental protection and energy conservation among staff, faculty, and students.

All activities and processes associated with environmental and energy management will be carried out in accordance with the requirements of ISO 14001:2015 and ISO 50001:2018. In alignment with the Integrated Management System (IMS) Policy, specific IMS objectives will be established, and performance against these objectives will be reviewed and reported annually to the top management.

All students, research scholars, teaching and non-teaching staff, and relevant external stakeholders share the collective responsibility of maintaining and supporting the IMS. They are therefore required to adhere to the applicable standards, objectives, and procedures of the Integrated Management System.

To be Verified by

1. Dr A V Pavan Kumar
IMS Coordinator

2. Dr. Dipankar Roy
Dean - Engineering

Dr D Pradeep Kumar
Registrar

REGISTRAR
Madanapalle Institute of Technology & Science
(Deemed to be University)
MADANAPALLE - 517 325, A. P.

Dr. C. Yuvaraj
Vice-Chancellor

VICE CHANCELLOR
Madanapalle Institute of Technology & Science
(Deemed to be University)
MADANAPALLE - 517 325, A. P.

EXECUTIVE SUMMARY

Madanapalle Institute of Technology & Science (MITS), Deemed to be University, reports progress towards the United Nations Sustainable Development Goals through teaching and learning, social inclusion, campus resource management, applied research, student volunteering and partnerships. The 2024–25 account integrates institutional academic and administrative information with performance measures on energy, water, waste, health, green campus, scholarships, research and community service.

The reporting approach distinguishes measured results from policies, programme descriptions and follow-up priorities. Figures refer to the academic, financial or calendar year indicated in each table; they are not combined across incompatible periods. Activities occurring in July–December 2025 appear in a separately labelled continuation section.

Selected 2024–25 results

Domain	Documented result	Reporting basis
Scholarship support	398 scholarship recipients; ₹2,03,12,700 in awards (excluding AP tuition reimbursements)	Annual account, AY 2024–25
Energy	201,247 kWh renewable generation; 150 kWp installed capacity as reported	Electricity table, AY 2024–25
Water	60% wastewater treatment; 147,203 sq ft rainwater-harvesting connected area	Sustainable-campus table, AY 2024–25
Materials	51.60 tonnes solid waste; 24.00 tonnes dry waste recycled	Waste table, FY 2024–25
Land	15.67 acres green area; 927 saplings reported planted	Green-cover table, FY 2024–25
Research	18 sponsored projects; ₹2,21,10,000 received	Research table, FY 2024–25
Community	7 active initiatives; 46 organised events	Community table, FY 2024–25
Industry / work	7 MoUs; 22 industrial visits; 1,016 placement offers	Annual account, AY 2024–25

Each SDG chapter below provides an institutional contribution statement, recorded progress, interpretation of the evidence and a practical improvement priority. The public evidence register supplies direct institutional links for verification.

Public evidence: [R01] · [R02] · [R03]

REPORTING FRAMEWORK AND DATA BOUNDARIES

Reporting period

The principal reporting cycle is academic year 2024–25, an annual period ending in 2025. Where financial-year or calendar-year statistics are supplied by the institution, the relevant period is identified at the individual result. Additional activities dated July–December 2025 are presented separately, without adjusting the principal 2024–25 metrics.

Institutional arrangements

The SDG Cell coordinates the university's sustainability orientation across teaching, infrastructure, student support, research and extension activities. Implementation is distributed among academic departments, the NSS Cell, community radio, the Student Welfare Cell, the Industry–Institute Interaction Cell, the Women Empowerment Cell, committees for equity and grievance handling, and facilities and administrative offices.

Data treatment

Installed renewable capacity is reported in kWp, generated or consumed electricity in kWh, treatment capacity in KLD and actual wastewater volumes in m³ where available. Student counts, programme attendances, scholarships, employer offers and activity records refer to different populations and must not be summed. Patent, project and grant figures are not automatically interpreted as direct SDG outcomes.

Institutional data at a glance

Measure	2024–25 institutional value
Programme strength	6,180 undergraduate students; 1,025 postgraduate students
Sponsored projects / funding agencies	18 projects; 8 agencies
Consultancy	30 projects; 20 client organisations
Green cover	15.67 acres out of 26.17-acre reported campus area
Wastewater-treatment share	60%
Community events	46 programmes

Public evidence: [R01] · [R02] · [R32]

SDG 1 | NO POVERTY

STUDENT FINANCIAL ASSISTANCE AND EQUITABLE ACCESS

Institutional contribution

MITS addresses financial barriers to higher education through government-linked tuition reimbursement, external scholarships, student-welfare guidance and institutional concessions. Student-finance data are reported by programme and academic year to prevent overlap between distinct funding mechanisms.

Documented progress

Area / measure	Recorded position and activity
Scholarship assistance	398 students received scholarships totalling ₹2,03,12,700 in the 2024–25 annual account, excluding Government of Andhra Pradesh tuition-fee reimbursement.
Funding composition	218 students were listed under central government scholarships (₹1,50,22,500); 180 under private-agency scholarships (₹52,90,200).
Access mechanisms	The Student Welfare Cell publicises scholarship opportunities and the university operates a Socio-Economically Disadvantaged Groups Cell for mentoring, facilitation and grievance support.

Interpretation of progress

The 398 figure describes the non-fee-reimbursement scholarship recipients recorded in the annual account. It is not a count of students in the national bottom-income quintile, nor does it include all state fee-reimbursement beneficiaries. No combined low-income recipient total is claimed.

Continuing institutional priority

Improve year-specific reconciliation of unique aid beneficiaries, income eligibility and continuation outcomes while maintaining student privacy.

Public evidence: [R01] · [R04] · [R05] · [R13] · [R30]

SDG 2 | ZERO HUNGER

FOOD-WASTE MANAGEMENT AND KNOWLEDGE FOR SUSTAINABLE AGRICULTURE

Institutional contribution

The campus contributes to responsible food-resource use through collection and processing of biodegradable waste. Community radio provides a channel for farmer-oriented educational communication on conservation agriculture and rural livelihoods.

Documented progress

Area / measure	Recorded position and activity
Organic-waste processing	27.60 tonnes of bio/food waste were reported as processed in financial year 2024–25.
Campus waste segregation	Institutional sustainability data record solid-waste segregation, composting and measures to reduce the disposal of recoverable waste.
Community education	MITS Radio 90.8 identifies information for farmers, conservation farming, health and nutrition as part of its community-focused programming.

Interpretation of progress

The 27.60-tonne figure is a waste-processing measure. It does not measure meals donated, student hunger prevalence, food-security outcomes or direct assistance to farmers. No such outcome is inferred.

Continuing institutional priority

Create annual records of food-insecurity support, food donation, sustainable purchasing and dated farmer outreach with beneficiary counts.

Public evidence: [R02] · [R09] · [R14]

SDG 3 | GOOD HEALTH AND WELL-BEING

PREVENTIVE CARE, PUBLIC HEALTH AND STUDENT WELLNESS

Institutional contribution

The NSS Cell, campus wellness programmes and external clinical partners deliver preventive-health services, blood donation, awareness and opportunities for physical activity. Collaboration with healthcare providers increases service capacity while involving students in community health.

Documented progress

Area / measure	Recorded position and activity
Blood donation, Nov 2024	170 units of blood were donated in an NSS camp with NTR Trust Blood Bank and HDFC Bank on 20 November 2024.
Blood donation, Feb–Apr 2025	The annual report records a further 253 units across camps held on 5 February and 16 April 2025 with local partners.
Vision screening	A free eye-check-up programme in August 2024 reached 362 students and staff.
Physical wellbeing	The 2024–25 institutional table records 925 participants in the twice-weekly yoga category and 4.10 acres of sports area.

Interpretation of progress

Blood units, screening attendees and yoga entries are distinct output measures and have not been added together as unique health beneficiaries.

Continuing institutional priority

Maintain programme-level health referral, attendance and follow-up records and expand community-facing health education.

Public evidence: [R01] · [R02] · [R06] · [R15]

SDG 4 | QUALITY EDUCATION

ACCESSIBLE CURRICULA, SKILLS DEVELOPMENT AND LIFELONG LEARNING

Institutional contribution

The university advances education quality through programme curricula, industry interaction, practical training, online certification, library access and professional development. Sustainability themes appear in engineering and management studies, including environmental, energy and resource-management courses.

Documented progress

Area / measure	Recorded position and activity
Learner population	The published 2024–25 programme-strength table records 6,180 undergraduate and 1,025 postgraduate students.
Academic facilities	The annual report records 63,653 library volumes, 10,436 titles and access to approximately 5,300 e-journals.
Professional readiness	Industrial visits, internships, industry workshops, alumni sessions and online certification supported classroom learning.
Sustainability curriculum	R23 undergraduate and R24 postgraduate syllabi include environmental and sustainability-related learning, with course requirements differing by programme.

Interpretation of progress

Enrolment is a programme-strength measure rather than the count of beneficiaries of a single intervention. Curriculum coverage should be interpreted at course level, not as evidence of one mandatory SDG course for every student.

Continuing institutional priority

Expand common sustainability-learning resources and monitor participation and completion by degree programme.

Public evidence: [R01] · [R02] · [R12] · [R16] · [R41]

SDG 5 | GENDER EQUALITY

WOMEN'S EMPOWERMENT AND INCLUSIVE OPPORTUNITY

Institutional contribution

MITS pursues gender equity through student-support mechanisms, anti-harassment arrangements, a Women Empowerment Cell and employability programmes. The university reports targeted action to improve women students' career readiness alongside institutional safeguards.

Documented progress

Area / measure	Recorded position and activity
Targeted career training	The annual report records an employability training initiative for 500 female students, with the institution sponsoring 50% of the training expense.
Gender composition	The 2024–25 UG programme-strength table records 2,845 female students; the PG table records 481 female students.
Institutional safeguards	The Women Empowerment Cell and Internal Complaints Committee maintain women's welfare, awareness and grievance-support arrangements.

Interpretation of progress

The training figure represents the programme's reported target/participation, not a measured placement gain. The programme-strength figures do not establish application or completion rates by gender.

Continuing institutional priority

Publish year-wise admissions, retention, completion and complaint-resolution measures in anonymised aggregate form.

Public evidence: [R01] · [R02] · [R07] · [R08] · [R17]

SDG 6 | CLEAN WATER AND SANITATION

WASTEWATER TREATMENT, SAFE DRINKING WATER AND WATER CONSERVATION

Institutional contribution

Campus infrastructure supports wastewater treatment, non-potable water reuse, drinking-water quality assurance and rainwater harvesting. Environmental and civil-engineering activities contribute technical knowledge and awareness to responsible water management.

Documented progress

Area / measure	Recorded position and activity
Treatment performance	The 2024–25 institutional sustainability table records 60% of wastewater treated.
Rainwater collection	147,203 square feet of rainwater-harvesting connected area were reported in 2024–25, compared with 135,000 square feet in 2023–24.
Water-efficient fixtures	364 low-flow taps were recorded among 942 taps in 2024–25.
Operational facilities	The university's facilities documentation describes a 50 KLD sewage-treatment installation, drinking-water purification and water-quality testing.

Interpretation of progress

Wastewater-treated percentage, installed treatment capacity and harvested catchment area are different measures. The capacity in KLD is not a measured daily reuse volume.

Continuing institutional priority

Publish annual water abstraction (m^3), actual treated/reused volume (m^3), treatment-quality results and per-capita water use for consistent measurement.

Public evidence: [R02] · [R18] · [R31] · [R32]



Campus infrastructure and landscaping associated with water-management and conservation work.

SDG 7 | AFFORDABLE AND CLEAN ENERGY

RENEWABLE GENERATION AND CAMPUS ELECTRICITY EFFICIENCY

Institutional contribution

MITS operates rooftop solar photovoltaic generation and pursues energy conservation through efficient lighting, operational awareness and energy-management practices. Energy reporting separates installed generating capacity (kWp) from actual generated electricity (kWh).

Documented progress

Area / measure	Recorded position and activity
Renewable capacity	The 2024–25 published institutional table reports 150 kWp of renewable capacity (rounded reporting figure).
Renewable electricity	201,247 kWh of renewable energy generation are reported for A.Y. 2024–25.
Electricity consumption	458,212 kWh of electricity consumed are reported in the same published 2024–25 electricity table.
Management measures	The institutional reporting records conservation awareness, energy-audit practices, LED replacement and electricity-saving signage.

Interpretation of progress

The historical 2024–25 installation should not be described using the later 401.05 kWp DC rooftop inventory, commissioned in early 2026. Energy-consumption categories are not combined without confirming their boundaries.

Continuing institutional priority

Maintain time-stamped meter-based generation and load records and disclose electricity scope, fuel use and solar equipment changes separately.

Public evidence: [R02] · [R19] · [R32]



Rooftop photovoltaic facility (illustrative campus photograph; annual figures are reported separately above).

SDG 8 | DECENT WORK AND ECONOMIC GROWTH

EMPLOYABILITY, INTERNSHIP PATHWAYS AND ENTERPRISE READINESS

Institutional contribution

Industry partnerships, professional-skill training, internships and placement facilitation help students make the transition from education to work. The university provides employer engagement and entrepreneurship exposure as complementary employment-readiness pathways.

Documented progress

Area / measure	Recorded position and activity
Employment offers	The 2024–25 annual report records 1,016 placement offers and 769 single offers for the passing-out batch.
Employer engagement	The university reported 22 industrial visits and seven MoUs in the annual report for A.Y. 2024–25.
Skills development	Company-specific preparation, interview practice and training in technical and professional competencies were offered through institutional training activities.

Interpretation of progress

Job offers are not equated with distinct employed graduates; the 769 single-offer figure is presented separately. The report does not convert salary or placement indicators into broad poverty-reduction claims.

Continuing institutional priority

Track graduate outcomes over time, include internship quality measures and publish accessible professional-skilling participation statistics.

Public evidence: [R01] · [R10] · [R20]

SDG 9 | INDUSTRY, INNOVATION AND INFRASTRUCTURE

SPONSORED RESEARCH, INTELLECTUAL PROPERTY AND INNOVATION SYSTEMS

Institutional contribution

The university links its academic and industry programmes through collaborative research, consultancy, innovation activities, technical training and incubation. Research projects and intellectual-property outputs provide indicators of institutional innovation capacity.

Documented progress

Area / measure	Recorded position and activity
Sponsored research	18 sponsored projects involving eight funding agencies and ₹2,21,10,000 received were reported for financial year 2024–25.
Consultancy	30 projects involving 20 client organisations and ₹70,13,838 received were reported for 2024–25.
Patents	The reported calendar-2024 figures were 61 patent publications and 45 grants.
Industry partnerships	The annual report records seven MoUs and 22 industrial visits in 2024–25.

Interpretation of progress

Research and patent totals measure institutional activity and are not a count of SDG-specific products or commercialized technologies. Actual transfer and social impact require separate outcome records.

Continuing institutional priority

Connect patent, technology-transfer and incubation records to measured outcomes and distinguish active collaborations from signed agreements.

Public evidence: [R01] · [R02] · [R10] · [R11] · [R21]

SDG 10 | REDUCED INEQUALITIES

SUPPORT FOR UNDERREPRESENTED AND DISADVANTAGED STUDENTS

Institutional contribution

MITS promotes inclusion through scholarship channels, the Socio-Economically Disadvantaged Groups Cell and physical accessibility provisions. Student support mechanisms address educational participation while grievance pathways provide a formal response to discrimination and access barriers.

Documented progress

Area / measure	Recorded position and activity
Financial access	The annual report documents 398 recipients of government and private scholarships, separate from Andhra Pradesh tuition-fee reimbursement.
Accessible buildings	The published institutional table reports lifts or ramps and accessible toilets in more than 80% of buildings.
Mobility assistance	Walking aids, wheelchairs and inter-building transport arrangements are reported as available.
Student support	The SEDG Cell sets out mentoring, bridge-course, counselling and grievance-support objectives for disadvantaged students.

Interpretation of progress

The published accessibility response is a facility-coverage category, not a measured percentage of disabled students served. Scholarship categories are not presumed to be mutually exclusive without deduplication.

Continuing institutional priority

Publish anonymised access, uptake and completion measures for scholarship, disability and first-generation student support.

Public evidence: [R01] · [R02] · [R05] · [R22]

SDG 11 | SUSTAINABLE CITIES AND COMMUNITIES

COMMUNITY SERVICE, GREENER CAMPUS AND RESPONSIBLE ENGAGEMENT

Institutional contribution

The campus participates in the wider community through NSS programmes, environmental activities and cooperation with local institutions. The institution also maintains green space, pedestrian amenities and recreational facilities that support a more resilient campus environment.

Documented progress

Area / measure	Recorded position and activity
Community programmes	The 2024–25 institutional sustainability record reports seven active initiatives and 46 organised events.
Off-campus participation	The same record lists 1,354 students under outside-campus activities and 1,646 under other social activities; these categories may overlap.
Campus open space	The 2024–25 record lists 3.55 acres of pedestrian area and 15.67 acres of campus green area.
Community service	The 2024–25 annual report documents assistance to an orphanage, flood-relief fundraising and service-oriented camps.

Interpretation of progress

Participation counts are activity classifications rather than a certified number of distinct residents benefitting from the programmes.

Continuing institutional priority

Add measurable community-beneficiary and accessibility outcomes, with partner confirmation and event-by-event dates.

Public evidence: [R01] · [R02] · [R06] · [R23]

SDG 12 | RESPONSIBLE CONSUMPTION AND PRODUCTION

SOLID WASTE, COMPOSTING, PLASTIC REDUCTION AND SAFE HANDLING

Institutional contribution

Waste segregation, organic-waste processing, material recovery and reduction of disposable items are key components of campus resource management. Institutional policies govern plastic minimisation and safe handling of hazardous materials.

Documented progress

Area / measure	Recorded position and activity
Solid-waste generation	51.60 tonnes total solid waste were reported in FY 2024–25.
Processing and recovery	24.00 tonnes of dry waste were recorded as recycled, and 27.60 tonnes of bio/food waste as processed.
Electronic waste	350 kg of electronic waste were recorded for 2024–25. The institutional submission did not mark a comprehensive e-waste management system as present.
Policy controls	Public university materials include policies addressing plastic minimisation, disposable items and hazardous waste handling.

Interpretation of progress

Processing categories have not been used to derive an unsupported campus-wide recycling percentage. The e-waste management-system response is reported as published even though an e-waste quantity is tracked.

Continuing institutional priority

Develop a reconciled waste ledger with contractors, recovery certificates and a clear distinction between generated, collected, recycled and disposed material.

Public evidence: [R02] · [R24] · [R32]

SDG 13 | CLIMATE ACTION

SOLAR ENERGY, RESOURCE EFFICIENCY AND ENVIRONMENTAL ENGAGEMENT

Institutional contribution

The university's climate-related contribution is centred on renewable generation, reducing energy demand, building conservation awareness and maintaining vegetated campus land. Such measures address drivers of emissions and support practical sustainability education.

Documented progress

Area / measure	Recorded position and activity
Renewable-energy production	201,247 kWh of renewable electricity were reported for the 2024–25 academic-year electricity dataset.
Campus green cover	15.67 acres of green area were reported in a total campus area of 26.17 acres for 2024–25.
Planting activity	927 saplings were recorded as planted during 2024–25.
Awareness and management	Energy conservation messaging, energy-audit activities and operational electricity-saving practices are documented.

Interpretation of progress

The figures demonstrate programme inputs and environmental management. They are not expressed as verified greenhouse-gas reductions or avoided CO_2 emissions, because a calibrated emissions inventory is not available in these records.

Continuing institutional priority

Publish an annually reproducible Scope 1, 2 and material Scope 3 baseline, with transparent emission factors and year-on-year targets.

Public evidence: [R02] · [R19] · [R25]

SDG 14 | LIFE BELOW WATER

LAND-BASED WATER-POLLUTION PREVENTION AND EVIDENCE DEVELOPMENT

Institutional contribution

Although MITS is an inland institution, water treatment, safe waste handling and reduced land-based litter are relevant to controlling pollution carried by drainage systems to receiving waters. The documented work is primarily a freshwater and campus-pollution-control contribution.

Documented progress

Area / measure	Recorded position and activity
Wastewater treatment	60% of wastewater was reported treated in the institutional 2024–25 sustainability table.
Solid-waste management	The university reports waste segregation, wet-waste processing and reduction of single-use plastic.
Water-quality facilities	The campus maintains sewage-treatment and testing practices intended to reduce uncontrolled wastewater release.

Interpretation of progress

No measured marine/coastal habitat conservation, aquatic biodiversity survey or ocean-focused outreach outcome is established for 2024–25 in the available records. The measures above are indirect, land-to-water pollution controls and are not presented as marine-specific achievements.

Continuing institutional priority

Establish receiving-water monitoring and link any qualifying aquatic-ecosystem outreach or research to demonstrable field outcomes.

Public evidence: [R02] · [R18] · [R24] · [R26]

SDG 15 | LIFE ON LAND

GREEN COVER, BIODIVERSITY-FRIENDLY GROUNDS AND LAND STEWARDSHIP

Institutional contribution

Green campus management combines sapling plantation, maintenance of landscaped land and responsible waste practices. These initiatives create opportunities for environmental awareness while maintaining vegetated areas in the academic setting.

Documented progress

Area / measure	Recorded position and activity
Green land area	15.67 acres of green area were reported for 2024–25, compared with 15.48 acres in 2023–24.
Tree inventory	The reported tree count was 898 in 2024–25, compared with 876 in 2023–24.
New planting	927 saplings were reported planted in 2024–25.
Student participation	680 students were recorded under tree-plantation activities in the 2024–25 community-engagement table.

Interpretation of progress

Planted saplings, surviving trees and total tree inventory are distinct measures. The sapling total is not treated as the number of successfully established mature trees.

Continuing institutional priority

Introduce species-level biodiversity audits and annual survival checks for newly planted trees, including any invasive-species controls.

Public evidence: [R02] · [R06] · [R27]



Campus landscaping and vegetation support the university’s green-cover programme.

SDG 16 | PEACE, JUSTICE AND STRONG INSTITUTIONS

ETHICAL GOVERNANCE, CIVIC PARTICIPATION AND STUDENT PROTECTION

Institutional contribution

Institutional governance mechanisms address student welfare, grievances, non-discrimination and accountability. Civic education is supported by NSS and student programmes, while quality systems and publicly posted policies provide administrative standards.

Documented progress

Area / measure	Recorded position and activity
Civic participation	On National Voters Day, 25 January 2025, MITS NSS and the local Revenue Department held a voter-awareness rally with 50 NSS volunteers.
Student protection	The Internal Complaints Committee and Socio-Economically Disadvantaged Groups Cell provide institutional arrangements for fairness, dignity and complaint handling.
Governance documents	The university publishes quality-assurance, anti-bribery, equality, grievance and related institutional policies.

Interpretation of progress

The existence of an official committee or policy does not by itself establish complaint-resolution rates, policy influence or measured trust. Such outcome data have not been inferred.

Continuing institutional priority

Report anonymised committee caseloads, response time, policy awareness and student participation in governance.

Public evidence: [R01] · [R06] · [R08] · [R05] · [R28] · [R39]

SDG 17 | PARTNERSHIPS FOR THE GOALS

ACADEMIC, CIVIC, NONPROFIT AND INDUSTRY COLLABORATION

Institutional contribution

MITS works with industry, international universities, community organisations and civic-service partners. The Industry–Institute Interaction Cell, international-relations functions and NSS programmes provide institutional channels for collaborations spanning education, applied research and community action.

Documented progress

Area / measure	Recorded position and activity
Industry partnerships	Seven MoUs and 22 industrial visits were reported in the 2024–25 institutional annual report.
International engagement	An academic MoU was signed with Bowling Green State University, USA, on 17 February 2025; research internships were also conducted with Japanese universities.
NGO and health-sector cooperation	During the reporting year NSS worked with NTR Trust Blood Bank, HDFC Bank and Lions Club partners on community blood-donation services.
SDG coordination	The university maintains an SDG Cell, publishes goal-specific webpages and provides a public academic-curriculum repository.

Interpretation of progress

Signed MoUs are reported as collaboration instruments, not as evidence that international SDG data-gathering or external policymaking was conducted. Programme outcomes are stated only where recorded.

Continuing institutional priority

Maintain a partnership register describing each partner's role, the SDGs addressed, dates, jointly delivered outcomes and public evidence.

Public evidence: [R01] · [R06] · [R10] · [R29] · [R42] · [R03]

CALENDAR 2025 | ADDITIONAL INSTITUTIONAL ACTIVITIES

The following programmes occurred after the 2024–25 academic-year reporting window but within calendar year 2025. They demonstrate continuation of existing activities. Their participation figures are not incorporated into the preceding 2024–25 performance metrics.

Date	Activity and documented result	SDG relevance
17 September 2025	NSS collaboration with Rotary Club Madanapalle and Indian Red Cross Society: 130 blood units reported collected.	3, 17
8 October 2025	NSS collaboration with Lions Club, Government Area Hospital and Skanda Hospital: blood-donation support, eye screenings and dental services.	3, 17
27–28 October 2025	Women Empowerment Cell and campus committees: gender-sensitivity and inclusive-campus awareness.	5, 10, 16
11 November 2025	Product Fit and Market Fit – entrepreneurship workshop; 112 event attendances reported.	8, 9
13 November 2025	Entrepreneurship Awareness Programme on self-employment and enterprise capabilities.	1, 8, 9
25 November 2025	Financial Literacy Mission addressing savings, financial literacy and resilience.	1, 4
17 December 2025	Finance for Everyone – financial awareness and participation.	1, 4

Examples of continued institutional engagement

The September and October health programmes document collaboration between university volunteers, nonprofits and clinical providers. Entrepreneurship and financial-literacy sessions complement the university's established student-support and employability pathways. These activities are dated examples, not a quantified university-wide impact evaluation.

Public evidence: [R33] · [R34] · [R07] · [R35] · [R36] · [R37]

PERFORMANCE PRIORITIES AND MONITORING

The 2024–25 results identify areas of measurable progress and areas where more consistent outcome data would improve institutional learning and transparency. The following priorities are aligned with existing operational units.

Priority area	Suggested next reporting measure	Coordinator / participating unit
Student financial access	Unique eligible beneficiaries by scheme, income bracket, continuing enrolment and year	Scholarship / Student Welfare
Food security	Meal or food-aid beneficiaries, food procurement and clearly defined food-waste reduction	Canteen / NSS / Facilities
Energy	Meter-based purchased, generated and consumed electricity; generator fuel; annual emissions	Electrical / Estate / SDG Cell
Water	Inbound water volume (m^3), treated water (m^3), reuse volume, consumption per person	Facilities / Water Treatment
Waste	Waste generated, processed, recycled and disposed, with vendor certificates	Estate / Environmental Management
Equity and wellbeing	Student access, retention, completion and programme outcomes by privacy-safe categories	WEC / SEDG / Student Welfare
Ecology	Species inventory, plantation survival, water-receiving-body quality and restoration results	NSS / Environmental Science
Partnerships	Partner, MoU scope, active programme, joint outcomes and linked public report	IIIC / International Relations / NSS

Continuous improvement approach

The institution will benefit from maintaining a unified annual evidence ledger identifying the operating unit, reporting period, unit of measurement, methodology, supporting record, website URL and approval owner for every material sustainability indicator. This will also support consistent reporting across facilities, research, student welfare and community-service functions.

PUBLIC EVIDENCE AND INSTITUTIONAL LINKS

Links below direct readers to official MITS pages or institutional reports. The university webpages may contain additional policies and supporting evidence for individual topics. The link index serves as a public verification pathway; it is not a substitute for the specific figures presented in the progress tables.

Principal institutional reports

[R01] MITS Annual Report 2024–25	https://mits.ac.in/assets/pdf/sdg/Annual-Report%202024-25.pdf
[R02] MITS Published Sustainable-Institution Data	https://mits.ac.in/public/uploads/scholarship/NIRF_SDG_Submission_2026.pdf
[R03] Sustainable Development Goals Cell	https://mits.ac.in/sdg-cell
[R32] Institutional Quality and Sustainability Practices	https://mits.ac.in/qs-sustainability
[R39] Integrated Student Support and Governance	https://mits.ac.in/newiqac1

Campus programmes and student support

[R04] Student Welfare Cell	https://mits.ac.in/swc
[R05] Socio-Economically Disadvantaged Groups Cell	https://mits.ac.in/sedg-cell
[R06] National Service Scheme Cell	https://mits.ac.in/nss
[R07] Women Empowerment Cell	https://mits.ac.in/wec
[R08] Internal Complaints Committee	https://mits.ac.in/icc
[R09] Community Radio 90.8	https://mits.ac.in/radio-90
[R10] Industry–Institute Interaction Cell	https://mits.ac.in/iiic
[R11] MITS Foundation and Innovation	https://mits.ac.in/nisp
[R12] UG and PG Curriculum Repository	https://mits.ac.in/ugc-autonomous-exam-portal#tab-1

SDG institutional webpages

[R13] SDG 1 Institutional Page	https://mits.ac.in/sdg1
[R14] SDG 2 Institutional Page	https://mits.ac.in/sdg2
[R15] SDG 3 Institutional Page	https://mits.ac.in/sdg3
[R16] SDG 4 Institutional Page	https://mits.ac.in/sdg4
[R17] SDG 5 Institutional Page	https://mits.ac.in/sdg5
[R18] SDG 6 Institutional Page	https://mits.ac.in/sdg6
[R19] SDG 7 Institutional Page	https://mits.ac.in/sdg7
[R20] SDG 8 Institutional Page	https://mits.ac.in/sdg8
[R21] SDG 9 Institutional Page	https://mits.ac.in/sdg9
[R22] SDG 10 Institutional Page	https://mits.ac.in/sdg10

[R23] SDG 11 Institutional Page	https://mits.ac.in/sdg11
[R24] SDG 12 Institutional Page	https://mits.ac.in/sdg12
[R25] SDG 13 Institutional Page	https://mits.ac.in/sdg13
[R26] SDG 14 Evidence – SDG Cell	https://mits.ac.in/sdg14
[R27] SDG 15 Institutional Page	https://mits.ac.in/sdg15
[R28] SDG 16 Institutional Page	https://mits.ac.in/sdg16
[R29] SDG 17 Institutional Page	https://mits.ac.in/sdg17

Supplementary programme and policy evidence

[R30] Scholarship and Poverty Policy	https://mits.ac.in/assets/pdf/iqac/POLICY%20ADDRESSING%20POVERTY.pdf
[R33] NSS September 2025 Blood Donation	https://mits.ac.in/assets/pdf/assoc/MITS-NSS%20Report%20on%20Blood%20Donation%20Camp%20on%2017th%20September%202025.pdf
[R34] NSS October 2025 Multi-service Health Camp	https://mits.ac.in/assets/pdf/assoc/MITS-NSS%20Report%20on%20Blood%20Donation%20Ophthalmology%20and%20Dental%20Camp%20on%208th%20October%202025.pdf
[R35] Entrepreneurship Awareness Event 2025	https://mits.ac.in/assets/pdf/mba/Entrepreneurship%20Awareness%20Program-13-11-2025.pdf
[R36] Financial Literacy Mission 2025	https://mits.ac.in/assets/pdf/mba/Financial%20Literacy%20Mission.pdf
[R37] Finance for Everyone 2025	https://mits.ac.in/assets/pdf/mba/Finance%20for%20Everyone.pdf

[R40] SDG Activities – Institutional Record	https://mits.ac.in/assets/pdf/assoc/SDG-Activities.pdf
[R41] Courses and Sustainability Education	https://mits.ac.in/assets/pdf/sdg/17.4.2%20Education%20for%20SDGs%20specific%20courses%20on%20sustainability.pdf
[R42] MITS International Relations	https://mits.ac.in/international-relations

Institutional publication information

Madanapalle Institute of Technology & Science (MITS), Deemed to be University, Madanapalle–Kadiri Road, Kurabalakota Mandal, Andhra Pradesh 517325, India. Sustainable Development Goals Cell: https://mits.ac.in/sdg-cell.

Publications: https://mits.ac.in/assets/pdf/sdg/SDG%20wise%20Publications%20MITS.pdf